Charlottesville Catholic School

Friday Newsletter

Kindergarten 9/17/21

Message from Kindergarten

Students are becoming more independent.Please continue to encourage self help skills at home. When a student asks for help with something that the teacher feels can be done independently the reply is often, ``Try. I believe you can do it." Teachers also use the power of "yet." You aren't able to do it <u>yet</u>, but I believe that one day soon you will be a boy/girl who can do it."

Homework: Kindergarten homework for first semester is to listen to a parent read a story each day and apply reading comprehension skills: such as answer questions, identify the characters and setting, make predictions, and retell the story. Students will also practice reading books as they are sent home. Please have your child point to each word and read the book three or more times. Keep the book in a bag by the bed so that your child can continue to practice and build reading fluency. A bag of sight words will be coming home today. Please practice these at home until your child can say them automatically.

Please label **everything** that you would like returned to your house. Kindergarten students often do not recognize items that came from home. There is a bow tie that has not been claimed. Please let me know if you are missing one.

Special activities schedule M: Library, Chapel T: P.E., Art W: Art, Science lab Th: Music F: Mass, Library

The best way to contact me is by email. Have a great weekend!

c.martin@cvillecatholic.org

Announcements

Just a few reminders...

- -Please make sure your child eats a good breakfast. We have snack at 10:30 and lunch at 12:30.
- -Please send a lanyard, a clip, or discuss a plan to help your child keep up with his or her mask. Please send an extra mask.

Important Dates:

- 9/24 Jk-5 11:30 dismissal
- 10/11 Teacher work day
- 10/22 11:30 dismissal

STEAM Discovery Academy offers fun and educational programs to explore science. Please see the link if interested in participating. <u>https://www.steamda.com/school-year-programs</u>

Next Week

We will continue building numerical fluency with numbers 1-10, work in our math journals, and play math games.

We will also continue learning to read and write sight words (you, it, in, said, for) and continue going through our alphabet book.

As we talk about changing seasons, students will do several apple related activities.

Week in Review

Religion

We read a Bible story each day, prayed, learned about animals in the Bible, and talked about Abraham. Students also drew pictures of things for which they are thankful in their gratitude journals.

Science

We made pom pom launchers in the science lab using popsicle sticks. We watched a Brain Pop Jr. about force. Mr. Bruscia gave us some dry ice so we used it to see the three states of matter in action. Students were very excited to see the gas come from the beaker as the dry ice was added to the water. We then added food coloring. For the grand finale, we added dish detergent which made the colorful liquid bubble over. It was a lot of fun!

Math

We continued our Math Journals this week. We played a game with dice in which we rolled, drew a picture of the dice, wrote the number on each die, and colored the pairs that were equal green.

Language Arts

We continued sight words this week: a, and, I, the, to. Our sight words were placed in the chang-o bag as we read them and then they disappeared! Later, Scruffy, our class dog, came to visit and we discovered that he had taken our sight words and hidden them in his pouch. Scruffy was very proud of the students for how hard they have been working to learn sight words. Ask your child about Scruffy. We read the poem Humpty Dumpty each day. Students practiced pointing to each word in the book, We Like School.

Favorite Songs

Creation song: <u>https://www.youtube.com/watch?v=nY2W4nOD_x8</u> Thank you song: <u>https://www.youtube.com/watch?v=0eEkWvekQiE</u>

- See It, Say It, Sign It | Letter Sounds | ASL Alphabet | Jack Hartmann
- Power Shuffle | Everest VBS Music Video | Group Publishing